

6/29/09

Fall 2006	2	0	2	4
Spring 2007	1	0	3	4
TOTAL	3	0	5	8

ESOL sections are limited to 15 students. ESOL sections for First-year Composition were taught as follows:

Fall: Teachers were: Lizz Bernstein (2/1101), Signe Wegener (2/1102M)

Spring: Teachers were: Janay Crabtree (1101), Lizz Bernstein (1101), Gabriel Lovatt (1102M), Signe Wegener (1102M)

Online Sections (sections, limited to 15 students)

	ENGL 1101	ENGL 1102	ENGL 1102M	TOTAL
Summer 2006	0	0	0	0
Fall 2006	2	2	2	6
Spring 2007	2	2	0	4
TOTAL	4	4	2	10

Fall: Shane Bruce (2/1101), Teggin Summers (2/1102), Ondra Thomas-Krause (2/1102M)

Spring: Shane Bruce (2/1101), Teggin Summers (2/1102)

Learning Communities, Fall 2006 (sections)

	ENGL 1101	ENGL 1102/1102M	TOTAL
Fall 2006			8
TOTAL			8

Learning Communities are combined sections of ENGL1101 and ENGL1102/M offered only during Fall semester. Students who attend these sections take all of their classes together

throughout the semester. These specific sections were taught by: Anita DeRouen (Pre-Law); Valerie Morrison (Life Sciences); Sharon McCoy (Life Sciences); Patrick Hargon (Business); Matt Adkins (Music); Misty Reynolds (Literature on Stage); and Tom VanderVen (Global Engagement).

Learning Communities sections of FYC have a maximum of 22 students taught during fall semester, although most sections are smaller because a few students in each LC place out of English Composition altogether.

Honors First-year Composition (sections)

	ENGL 1050H	ENGL 1060H	TOTAL
Summer 2006	0	0	0
Fall 2006	3	4	7
Spring 2007	3	1	4
TOTAL	6	5	11

Honors First-year Composition classes are also limited to 15 students.

Special Topics Sections of FYC

	ENGL1101	ENGL1102	ENGL1102M	TOTAL
Summer 2006	0	0	0	0
Fall 2006	3	2	0	5
Spring 2007	0	9	0	9
TOTAL	3	11	0	14

Fall: These sections were taught by: Nathan Gilmour (2/1102, The Hebrew Bible as/and Literature); Sabrina Mark (2/1102, Fabulism); Patrick Denker (1101, Composition and Intellectual History)

Spring: Nathan Gilmour (2/1102, The Hebrew Bible as/and Literature); Jessica Walker (2/1102, Shakespeare and Film Adaptation); Scott Reed (1101, Social, Cultural, and Philosophical Dimensions of Video Gaming); Forsythe (1102, American Writers and the Nation's Wilderness); Lirim Neziroski (1102, Literature with a Critical Legacy); Sabrina Mark (1102, Fabulism); Erin Presley (1102, Reconsidering Shakespeare's *The Tempest*)

Totals

From the above totals, the breakdown of ESOL, On-Line, Learning Community, Honors, and Special Topic courses are as follows:

- The total number of ESOL sections of First-year Composition was 8; the total number of students was 94;
- The total number of sections of On-Line First-year Composition was 10; the total number of students was 113;
- The total number of First-year Composition Learning Community sections was 5; the total number of students was 137;
- The total number of First-year Composition Special Topics courses was 8; the total number of students was 302;
- The total number of sections of Honors First-year Composition was 11; the total number of students was 176.

Breakdown of total sections/students included in 2007-08

	ENGL1101	ENGL1102	ENGL1102M	TOTAL
Summer 2007	3/35	3/53	1/17	7/105
Fall 2007	112/2,222	53/1,035	23/446	188/3,703
Spring 2008	15/321	85/1,794	35/712	135/2,827
TOTAL	130/2,578	141/2,882	59/1,175	330/6,635

The total number of First-year Composition sections taught during 206/07 were 330, with a total number of students for the year being 6,635. When including the Honors sections, the totals come to 337 sections being taught with a total of 6,811 students attending First-year Composition classes for the year.

II. TEACHER DEMOGRAPHICS

For the year 2006-2007, there was a total of 93 Teaching Assistants and Adjunct Instructors who taught a total of 326 sections of First-year Composition (these numbers do not include Honors sections of FYC, TA units assigned to the Writing Center, for Computer Support, for sophomore support, for ENGL3000 support, or for teaching sophomore sections, creative writing, and upper-division classes).

III. PROGRAM DEVELOPMENTS

1. Administration and Program Supervision

A. Office Events: In Fall 2006, Anita DeRouen became the new First-year Composition Assistant Director, replacing Bob Cummings, who had left to become Director of First-year Composition at Columbus State in Columbus, GA.

B. CAI in First-year Composition and the “Frogs”: The Fall of the 2006 Frog (computer-assisted classroom assistants) staff were: Anita DeRouen (“head frog”), Valerie Morrison, Erin Presley, Robin Wharton, and Patrick Denker. During Spring 2007, the computer staff members were Anita DeRouen, Erin Presley, Beth Beggs, Scott Reed, and Sara Steger.

C. Apprentices and Fall Orientation: In 2006-07, the FYC Program trained a total of 19 apprentices; 12 in Fall 06; and 7 in Spring 07.

2. Assessment

In AY 1998-99, the FYC Program was asked by VPAA Jim Fletcher to study the department’s placement procedures for First-year Composition. This study is ongoing. We have been tracking the number of students who receive C-’s, D’s and F’s and the reasons for their performance; we have also been tracking the numbers and reasons for student W’s and WF’s.

Fall 06

W: 23

WF: 4

C-/D/F: 16

Spring 07

W: 42

WF: 10

C-/D/F: 37

IV. Student Awards

1. Donald E. Barnett Essay Awards

ENGLISH 1101

Student: Caroline Smith

Teacher: Lisa Bolding

ENGLISH 1102

Student: Laura Bowden

Teacher: Mary Anne O’Neal

ENGLISH 1102 (Business Learning Community)

Student: Rebecca Kopp

Teacher: Jared Johnson

ENGLISH 1102M

Student: Kathleen Mischaikow

Teacher: Liz Vasconcelos

2. Teaching Assistant Awards and Activities

The following Teaching Assistants were nominated by the Department for the Outstanding Teaching Assistant Awards given by the Office of the Center for Teaching and Learning: Angela Green, Bryan Hileman, Ondra Krouse-Thomas, Lori Schnaiter, Sara Steger, Teggin Summers, Jessica Walker