\_\_\_\_\_ Teacher \_\_\_\_\_

Project #\_\_\_\_ Special Assignment Requirements: \_\_\_\_\_

"Enter a pertinent quote here." (Teachers can self-select)

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Writing	Center	

# Competent/Credible/Complete

If you meet these first three standards, you are writing competently and you will earn a grade of "C." (70-79)

#### 1. Unity

- Contains a center of gravity, a unifying and controlling purpose, a thesis or claim, which is maintained throughout the composition.
- Organizes writing around a thesis or according to the organizational requirements of the particular assignment (e.g., summary, narrative, argument, analysis, description, etc.)

### 2. Evidence/Development

- Develops logical and relevant supporting detail and/or evidence.
- Includes more specific, concrete evidence (or details) than opinion or abstract, general commentary.

## 3. Presentation and Design

- Follows guidelines for Standard English grammar, punctuation, usage, and documentation.
- Meets your teacher's (or the MLA's) and the First-year Composition program's requirements for length and/or format.

# Skillful/Persuasive

If you meet all of the competency standards above and, in addition, achieve coherence and exhibit audience awareness, you are writing <u>skillfully</u> and you will earn a grade of "B." (80-89)

#### 4. Coherence

- Uses words and sentences, rhythm and phrasing, variations and transitions, concreteness and specificity to reveal and emphasize the relationship between evidence and thesis.
- Explains how, why, or in what way the evidence/detail provided supports the claim/ point /thesis/topic ideas.
- Incorporates evidence from outside sources smoothly, appropriately, and responsibly.

#### 5. Audience Awareness

- Demonstrates a sense that the writer knows what they are doing and is addressing real people.
- Reflects a respect for values that influence ethos (e.g., common ground, trustworthiness, careful research).

## Distinctive

If you meet all of the competency standards, achieve coherence and exhibit audience awareness, and, in addition, demonstrate a mastery of one or more features of superior writing, you are writing <u>distinctively</u> and you will earn a grade of "A." (90-100)

#### 6. Distinction

• Your writing stands out because of one or more of the following characteristics: complexity, originality, seamless coherence, extraordinary control, sophistication in thought, recognizable voice, compelling purpose, imagination, insight, thoroughness, and/or depth.

Essay Grade \_\_\_\_\_ +/- Points for special assignment requirements \_\_\_\_\_ = Final Grade

# Ineffective

If your work does not meet competency standards, either because you have minor problems in all three competence areas (1-3 above) or major problems in one or two competence areas, you will earn a grade of "D" (60-69) or "F" (<60), and you should schedule a <u>conference</u> with your teacher.