

# Paula Michelle Rawlins

## Education

---

### Ph.D., English

University of Georgia

Expected May 2020

Athens, Georgia

*Dissertation:* "Conveying the Unspeakable: A Tradition of Expressive Art Therapeutics in Southern Literature"

*Committee Members:* Dr. John Lowe (major advisor), Dr. Cody Marrs, and Dr. Barbara McCaskill

### M.A., English, Literature Concentration

University of North Carolina-Charlotte

May 2010

Charlotte, North Carolina

### B.A., English

Berry College

May 2007

Rome, Georgia

## Publications

---

"From Silence to Song: Reading the Therapeutics of Expression in Judith Ortiz Cofer's *The Meaning of Consuelo*," *Label Me Latina/o*, forthcoming.

"Rocking and Humming to 'a prayer in the dark': The Therapeutics of Music in Dorothy Allison's *Bastard Out of Carolina*," *South Atlantic Review*, vol. 82, no. 2, Summer 2017, pp. 117-135.

## Fellowships and Awards

---

*Summer Doctoral Research Fellowship*, UGA Graduate School 2017

*Outstanding Teaching Assistant Award*, UGA's Office of the Vice President  
for Instruction 2017

*Colby Kullman Award* (Third best critical paper), Southern Writers  
Southern Writing Conference 2015

*Russell M. Robinson II Scholarship*, UNC Charlotte English Department 2008, 2009

## Teaching Experience

---

### Graduate Assistant (Instructor of Record)

University of Georgia

English Department

August 2014—Present

- Instructor of Record for a total of five sections of English 1101: First Year Composition 1, focusing on writing in an academic setting
- Instructor of Record for a total of three sections of English 1102: First Year Composition 2, focusing on writing arguments about literary texts

**University of North Carolina at Charlotte**

Department of English

August 2009 – May 2010

- Taught a total of three sections of English 1101: English Composition, introducing students to writing for a variety of audiences and purposes

**Full-Time English Instructor**

**Georgia Gwinnett College**

School of Liberal Arts,  
Lawrenceville, Georgia

August 2012—July 2014

- Taught a total of five sections of English 99: Pre-College Composition, focusing on the writing process, argumentative theses, and paragraph development to prepare students to enter English 1101
- Taught a total of five sections of English 1101: English Composition 1, focusing on argumentative writing
- Taught a total of nine sections of English 1102: English Composition II, focusing on research-based writing

**Georgia Northwestern Technical College**

General Education Department  
Dalton, Georgia

August 2011—July 2012

- Taught a total of three sections that combined English 97 and English 98 students, focusing on paragraph development, basic grammar, and revision process
- Taught a total of three sections of English 1010: Fundamentals of English, focusing on improved communication skills, including editing, revision, and research
- Taught a total of seven English 1101: Composition and Rhetoric courses, including two completely online, focusing on expository and persuasive writing with an introduction to research skills
- Taught a total of two English 1102: Composition and Literature courses, focusing on reading, analyzing, and writing about literature

**Other Professional Experience**

---

**Assistant Director, UGA Writing Centers**

Summer 2018 – Present

- Oversee day-to-day activities of university's five writing center locations
- Train and schedule Writing Center consultants

- Compile year-end reports and complete program assessment
- Design and run dissertation boot camp in Summer 2018
- Plan and present a series of workshops on writing literature reviews for the Graduate School
- Collaborated with UGA's Exploratory Center to offer workshops for students preparing to apply to Terry College of Business

**Writing Consultant**

Spring 2015 – Present

University of Georgia's Writing Center

- Currently in training to become co-director of Writing Center beginning in Spring 2018
- Work with students to improve writing through one-on-one consultations
- Attended weekly training sessions to improve ability to advise students writing for science courses

Georgia Gwinnett College, Academic Enhancement Center

August 2010 – July 2011

- Worked with students individually to develop reading, writing, and computer skills

UNC-Charlotte Writing Resources Center

August 2008 – August 2009

- Collaborated with students to develop organized prose and cogent arguments
- Researched and developed methods of Writing Center assessment

**Emma Consultant**

Spring 2015 – Spring 2017

UGA's First-Year Composition Digital Learning Labs

- Aided students in using English department's website designed especially for FYC classes
- Scheduled FYC instructors' use of labs and assisted in use of technology
- Developed resources for instructors using Emma

**Researcher and Contributor**

Thomas Riggs & Company

Spring 2016

- Wrote article "Slave Songs and the Voice of Resistance" for publication as part of a Gale e-book on nineteenth-century American literature
- Revised and updated Allan Moore Emery's article "Fiction and Rebellion in Melville's *Benito Cereno*" for publication as part of a Gale e-book on nineteenth-century American literature (listed as co-author)

**Presentations**

---

"Mothers and Music in Alice Dunbar-Nelson's *Violets and Other Tales*." The Society for the Study of American Women Writers Conference, November 2018, Moderator and Presenter



• Led Southern Literature Reading Group for graduate students

Fall 2015 – Spring 2016

**Professional Organization Memberships**

---

Modern Language Association

South Atlantic Modern Language Association

Society for the Study of American Women Writers

The Society for the Study of Southern Literature

National Council of Teachers of English

International Writing Centers Association

Southeastern Writing Center Association

---